

<b>Global Perspectives Rubric (2017)</b>				
	<b>Advanced (3)</b>	<b>Developing (2)</b>	<b>Emerging (1)</b>	<b>Initial (0)</b>
<b>1.Global differences and changes</b>	Student understands that interpretations of and experiences of global contexts change across historical time, as well as across geographic space.	Student understands that nations and regions other than their own have histories, customs, and values that may differ from their own and that seeking to understand these differences is central to acting as a global citizen.	Student understands that nations and regions other than their own have histories, customs, and values that may differ from their own.	Student has little or no understanding that regions other than their own have unique cultures, histories, customs, and values.
<b>2.Respect</b>	Student can provide examples of how differences across regions can present both challenges and opportunities.	Student recognizes that regional differences have implications for cooperation, conflict, and competition.	Student can describe how regions other than their own have unique cultures, histories, customs, and values.	Student has little or no understanding that regions other than their own have unique cultures, histories, customs, and values.
<b>3.Responsibility</b>	Student can describe their roles and obligations as global citizens in promoting human rights, regional differences, and interconnections in a global world.	Student can describe social, historical, cultural, ideological, economic, and political interconnectedness across regions and nations of the world, and their role as a global citizen.	Student has an initial understanding of global interconnectedness limited to one area such as politics or economics, and how this relates to their choices personally.	Student has little or no understanding of the interconnected nature of the globe.

## **GLO: Global Perspective**

GE Learning Outcome (GLO): Develop the ability to understand global contexts and to contribute to an ever changing and pluralistic world.

Students live as global citizens who see countries and regions as interconnected and embrace how each person's actions potentially have global ramifications. In interpreting global events, students are able to consider how global interdependence entails power relationships and ideological struggles as well as cooperation. Students embrace a commitment to be critically informed, engaged, and responsible to use their roles as global citizens to promote the human rights of themselves and others. This includes environment, arts, language, and geographical space across the globe.

## Program Outcomes:

- Expose students to the histories, customs, and values of cultures outside their own country and how understanding these differences is central to acting as a global citizen.
- Expose students to content illustrating that interpretations of and experiences of global contexts change across historical time, as well as across geographic space, environment, arts, and how language frames our experience.
- Expose students to content illustrating the interconnectedness of social, historical, cultural, artistic, linguistic, economic, and political developments within and across regions, and nations.
- Expose students to content illustrating that the social, historical, cultural, economic, and political developments of any region or nation are interdependent with those of other regions, and/or nations.
- Explore with students the ways that global interdependence entails power relationships and ideological struggles as well as cooperation.
- Challenge students to consider their obligations as global citizens: To be critically informed, engaged, and responsible to use their roles as global citizens to promote the human rights of themselves and others.

## Student Outcomes:

- Students understand that nations and regions other than their own have histories, customs, and values that may differ from their own and that seeking to understand these differences is central to acting as a global citizen.
- Students understand that interpretations of and experiences of global contexts change across historical time, as well as across geographic space.
- Students understand the interconnectedness of social, historical, cultural, economic, and political developments within and across regions, and nations.
- Students understand that the social, historical, cultural, economic, and political developments of any region or nation are interdependent with those of other regions and nations.
- Students understand that global interdependence entails power relationships and ideological struggles as well as cooperation.
- Students can describe their obligations as global citizens: Ideally to be critically informed, engaged, and responsible to use their roles as global citizens to promote the human rights of themselves and others.